

Fairview High School 2020-2021 Home Learning Plan

Scenario 3



Updated – May 5, 2021

Scenario 3: At-Home Learning
(in-school classes are suspended/cancelled)



Peace River School Division

Learning Together - Success for All

Overview

This document aligns with the Peace River School Division's Scenario 3 School Relaunch Plan. Outlined in this plan is Fairview High School's response to the Government of Alberta's decision to temporarily suspend in-person learning and to move classes into an online setting. The FHS Home learning plan is provided to prepare teachers, students, and parents for off site learning opportunities during the cancellation of in-person classes. Through regular communication and ongoing collaboration, we endeavor to provide the best learning opportunities for students. Please be assured that we are doing everything we can to ensure that FHS continues to support students in fulfilling the mission of experiencing success by challenging potential. We remain committed to student learning, well-being, and success while following the direction and guidance of the Government of Alberta.

Guidelines

- Teachers will provide instruction in a synchronous (real-time) online learning environment and will assign work as per the Alberta Program of Studies.
- Teachers will take attendance in each of their classes.
- Teachers will post instructional content to their Google Classrooms and these will be updated regularly.
- I-coaches will continue to address the specific programming needs for children who are not enrolled in the regular classroom curriculum, and will continue to collaborate with parents/guardians through this process.
- Where online learning opportunities are not available, FHS will offer supports through course packages and through the communications guidelines below.
- Students will access learning activities and resources on a regular basis and stay updated on scheduled events and important dates. Students are expected to participate in all scheduled class activities (attend virtual classes or work with the learning packages), and submit all required work.
- Technical support for students will be initiated through the school. School staff will contact Technology Services, if needed, through the technology services help desk process.
- Files and online communications will remain in the Google for Education line of products (Including but not limited to Gmail, Hangouts Meet, Hangouts Chat, Google Drive, Google Classroom).

Communication

Communication between teachers and their students and parents is always an important consideration, especially when educational services are delivered virtually. In addition to the delivery of real-time (synchronous) lessons for specified times each day (**see the later Content Delivery section**), teachers will also formalize a communications process with their students aligned with the following guidelines:

- FHS staff will initially communicate with parents/students to inform them of how their classes will be organized and delivered, and how student work will be assessed, and will maintain communications with them for the duration of Scenario 3 delivery.

- FHS staff will advise parents/students of the best ways and optimal times to be contacted. Communication will be conducted by way of phone calls, or through other means (e.g., email, google meet, google classroom) as requested by families.
- I-coaches will contact parents/guardians regarding specific programming needs for children who are not enrolled in regular classroom curriculum.
- If parents have concerns, they should contact the classroom teacher to discuss the concern. If the concern is not resolved, parents are then asked to contact the school administrator.
- For families requesting paper packages, arrangements for pick-up and return of the packages will be communicated by school staff.

Content Delivery

Scenario three program delivery will be through real time, *live* (synchronous) *online* (virtual) daily lessons. **Students will follow their existing FHS timetables** when connecting online. To identify what content needs to be delivered, teachers will evaluate curricular outcomes that need to be covered, prioritize essential outcomes based on what is manageable for students working from home, and will plan specific tasks and projects for students. Essential outcomes are outcomes that students need to understand to be successful at the next grade level. Teachers will be expected to collaborate with parents to help ensure students' success with the identified essential outcomes.

In situations where students do not have reliable internet services, schools will identify plans whereby packages of materials will be developed and made available for students, and for students to return any required work for feedback and grading.

Timetables and Schedules

- Jr. High timetables can be found [here](#).
- Jr. High PULSE period will act as a morning break time for students. Students are not required to connect to a specific Google Classroom during this time (10:07-10:59am).
- Sr. High master schedule can be found [here](#).
- Sr. High PULSE schedule will continue as per usual. The Sr. PULSE schedule can be viewed [here](#).

School Based Assessment

Teachers will engage in ongoing formative and summative assessment of student achievement of the essential outcomes in the identified priority curricula. Students will continue to earn marks on assessments. These marks will ultimately be used to establish a final grade in their courses. **High school students must earn a passing grade to earn credit for their courses.** Peace River School Division (PRSD) announced on March 23rd, 2021 that there will be no end-of-course final cumulative examinations in any course for the remainder of the 2020-2021 school year. A student's course mark will be based on work completed throughout the course, inclusive of work completed during online learning.

Technology Access

- Students will need access to a wireless network when working from home.
- Students will need a digital device such as Laptop, Chromebook, or tablet.
- Students needing to borrow a digital device from FHS may do so. Please contact the office to arrange pick up of a device.
 - Students/families borrowing school owned devices will agree to return them upon the resumption of in-person learning.
 - Students/families will be provided a copy of the [PRSD Device Loan Expectations](#) document upon receipt of a school owned device.
- The school can attempt to assist you in troubleshooting technology issues.

Google Meet Guidelines

- Google Meet will be used for instructional delivery.
- Students will find the Google Meet link for each of their classes in the respective Google Classroom header.
- Appropriate attire should be worn at all times.
- If individualized video chats are used, parents must be present, or the video chats may only be established with small or large groups of students.
- Parents should ensure a camera/computer is set up in a 'common' space in the home such as the kitchen or living room.
- Students should keep their microphones muted when not in use.
- Students are encouraged to keep their cameras on during instructional times.

Attendance

- Attendance will be taken at the start of each class.
- Similar to in-person learning, **parents should contact the school** to excuse student absences where appropriate.

Student Expectations

- Students should connect to all of their classes on time.
- Students should follow their teachers' guidelines for online learning. Students are expected to work in a remote space that is conducive to learning.
- Students should regularly check their PRSD Gmail accounts.
- Students agree to not record or take a picture of anyone on video conferencing without the written consent of that person or persons.
- Students should dress appropriately (typical school attire).
- Use appropriate language during all forms of communication (voice & chat).
- Communicate with FHS staff with the same degree of respect that is required in a traditional school setting.
- Avoid intentional disruptions or distractions to the online learning environment.
- Students should give their best effort. They are responsible for their learning. They should pay attention and actively engage in the lesson. This means they should ask/answer questions, join in appropriate conversations, complete learning tasks, etc.
- Complete and submit assigned tasks within the allotted timelines.

- If students are having an issue/difficulty with their course work, they should reach out to their teachers.
- Students agree to not post, publish or display any defamatory, abusive, obscene, threatening, intimidating, racially offensive, homophobic, sexist material or otherwise discriminatory.

This plan may need to change depending on the duration of cancelled classes and/or the nature of the pandemic over the coming weeks and/or months.