FRENCH AS A SECOND LANGUAGE

GRADE 9

Course Outline
Cox

French as a second language – Grade 9

Welcome to Grade 9 French!
Why is it important to study French? The program of studies explains, **"french, one of Canada's two official languages, is spoken by more than 250 million people in 33 countries around the world" (3).** In other words, it's a very common language spoken by many people. With the advance of technology and the spread of global markets, this skill could come in handy for many of you! Plus, learning a second language involves risk-taking and tolerating the unknown. Without knowing it, this course is preparing you for more than 'just' learning a second language!

The aim of this course is to help you, not only learn a language, but appreciate the culture and community this language creates and perpetuates at home and around the world.

OUTCOMES

There are 4 general outcomes for this course; namely, **communication, language, culture, and language learning strategies**. You will meet these general outcomes through **reading, writing, listening, and speaking** in French!
Students will…

- **Communication** - use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.
- **Language** - use, with accuracy, knowledge of linguistic elements of the French language to fulfill their communicative intents.
- **Culture** - use their knowledge of different Francophone cultures and their own culture to be able to interact appropriately within these cultures.
- **Learning Strategies** - use their knowledge of strategies to enhance learning and to communicate in French.

TEACHING METHODOLOGY

Students will be taught through a variety of differential instructional methods and strategies including but not limited to: direct instruction, cooperative learning, independent learning, brainstorming, and small/large group discussion. Technologies such as chrome books, google classroom, videos, and online tools will be used periodically throughout the instructional day.

EXPECTATIONS

In order to excel emotionally, socially, and academically in this course, you should…

- **Be Prepared –** Come to class on time and prepared with required materials (this means mentally preparing yourself! Have you eaten? Slept enough?)
- **Attend –** Regular attendance and consistent work habits are the key to your success.
- **Manage Your Time –** If you do your homework in class, review your work, study for quizzes/exams, AND ASK FOR HELP WHEN NEEDED you will succeed in this course
- **Appropriate Behavior–** Students will behave in a manner that contributes to a safe classroom environment and enhances the learning experiences of their peers.
- **Have a Good Attitude –** This classroom is a safe place and a 'second home' to us. Treat your peers with compassion, generosity, and patience. Be kind and always offer a helping hand! School is hard enough as it is; we will not be mean to each other.

Let's remember that 'success' looks different for everyone!

PROCEDURES

Bathroom Breaks: One student at a time will be able to leave the classroom at a time. Students are expected to behave appropriately in the hallways and bathroom.

Missed Work: All essential class material will be posted on Google Classroom; this will include in-class notes, assignments, quizzes, and materials. In addition, all important dates will be posted in Google Classroom, so you'll know what's ahead even if you missed the in-class announcement.

Rewrites: The purpose of this procedure is to allow students to perform their BEST within the classroom. In order to rewrite a quiz/exam, students must complete the rewrite form explaining why they want to rewrite and explain how they plan to prepare. Re-writes will be approved on a case to case basis.

Office Hours – I will check my email Monday to Friday 8:30am-5:30pm. If an email is received after these hours, it will not be responded to until the following business day. That being said, emails sent Friday night will not be responded to until Monday morning.

REQUIRED MATERIALS

- Binder
- Notebook OR lined paper
- Highlighters
- Pencils, Pens, Eraser
- Dividers

*Any other necessary materials will be provided in class.

POLICIES

CELL PHONES

Cell phone use is not permitted during class unless being used for school work or in-class activities. If students are not following this rule, the phone will be confiscated. Multiple rule breaks will result in the phone being placed at the office and picked up by a parent.

COMPUTERS

Computers will be used for specific tasks This means, while they are not being used, they will remain closed on the desk or in the chrome book cart.

LATES

If you're late, stop by the office and pick up a late slip. They need to change your attendance. Even if you're late, I'm thankful you're here!

UNITS OF STUDY

These unit timelines are tentative and subject to change

Unit One: - Grade Eight Revision – To prepare ourselves, we will review basic vocabulary, and language concepts. During revision, we will be establishing meaningful routines and building relationships to serve as the foundation for the following units. We will familiarize ourselves with the celebrations "International Garden Festival" and explore French culture in Haiti.

Unit Two: Sports – In this unit, we'll explore vocabulary related to sport venues, clothing, and equipment used by athletes. We'll also study the physical and mental traits of athletes. All our language terms will be applied to sports. We'll experience Halloween through a French perspective and experience French culture in Rwanda.

Unit Three: Community – Country life, city life, rural, and urban communities will be compared and contrasted with each other to learn related vocabulary and understand cultural differences. Other communities such as clubs, businesses, services, and events will be studied too! Remembrance day will be celebrated through a French perspective and Montreal's culture will be showcased.

Unit Four: Housing – In this unit, the study of housing plans, designs, décor, and chores will allow us to identify and describe rooms, furniture, routines, and chores around the house. We'll celebrate Christmas and compare how this holiday is celebrated in other parts of the world, such as Dominica.

Unit Five: Review – We'll have studied a ton of content at this point! This time is to review earlier themes and prepare ourselves for our final exam and project. In this unit, we'll be focusing on student growth and identifying our progression with the language! We'll also be exploring the culture of Ivory Coast.

ASSESSMENT

All major assignments will have a 'due' date and a 'dead' date. When work is handed in on the **due** date, there will be an opportunity to improve and enhance the work to potentially receive a higher grade. If the due date is missed, you'll have till the **dead** date to hand in your work. Although, you will not have the opportunity to improve your work and learn from feedback! If the due date and dead date is missed, appropriate disciplinary action will be taken (ex: student-teacher meeting, lunch work blocks, make up assignments, email home)

Listening Activities…….. 15%
Speaking Activities ……..15%
Quizzes ……10%
Process Assignments ……5 %
Unit Projects / Test ……..30%
Final Project & Test …….25 %

RESOURCES

Desjardins, Nancy, et al. *Par Ici: Méthod Français.* Montreal, Les Éditions, 2016.