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Google Classroom Codes:
9A – 7l4iw4l
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9C – qi4j3dz

Social Studies 9

Course Outline 2021-22

Big Ideas

- ✓ Societies meet the needs of individuals and groups in different ways.
- ✓ Being a Canadian influences both individual identity and our identity as a part of a group.
- ✓ Quality of life is influenced by the decisions made by the government and the strength of the economy.

Essential Questions

- ✓ How do societies meet the needs of individuals and groups?
- ✓ How does being a Canadian influence my individual and collective identity?
- ✓ How is my quality of life influenced by my government and the economy?

Course Overview

How do our government and economy work? How do they affect me? Grade 9 Social Studies focuses on **citizenship**, **identity**, and **quality of life**. You will examine the relationships between Canada's political and legislative processes, and the impact of these processes on governance, rights, citizenship, and identity. You will also explore issues of economics and its impact on quality of life, citizenship and identity in Canada and the United States.

You will discover the important influences that **government** and **economics** have on our lives. You'll focus on the **rights**, **roles**, and **responsibilities** of citizens in decision-making processes and in the Canadian **justice system**. You will also explore issues related to **immigration** and consider the impact of economic decisions on the quality of life experienced in Canada and in the United States.

Alberta Education

Materials Required

The textbook is: Issues for Canadians (Nelson Publishing, 2008)
You will need (binder, pens, pencils, lined paper, erasers, highlighters, etc.)

Scope and Sequence

Unit 1 – Canadian Federal Government

Unit 2 – Rights & Responsibilities (Canadian Charter of Rights and Freedoms)

Unit 3 – Economic Systems of Canada & the United States

Provincial Achievement Test (PAT) Review (~10 classes)
Assessment

Curricular Stems

Stem 1: Demonstrates knowledge and understanding of citizenship and identity.

Stem 2: Explores events and issues from different points of view

Stem 3: Demonstrates skills and processes for inquiry and research

Stem 4: Communicates ideas in an informed and persuasive manner

Learning Strategies

A variety of learning strategies will be used in Social 9. These will include:

- ✓ Class discussion and debates
- ✓ personal reflection
- ✓ lectures, videos, and review games
- ✓ individual and group research projects and presentations

Assessment and Evaluation

The final course mark will be generated in the following way:

Reflection Journals	25%
Assignments and Projects	30%
Unit Exams	25%
Final Exam	20%
Total	100%

Student Expectations

1. Be prepared for class - this means coming to class with your homework completed, all the materials you and coming to class with a positive attitude and an intention to learn and participate in class discussions and activities.
2. Attendance – Due to nature of this class, attendance is essential for participation in class discussion and activities. If you are absent from class, you may miss out on important content. It is your responsibility when you return to find out about missed assignments and announcements. Absences do not excuse you from assignments - you WILL be responsible for completing missed assignments.
3. Respect for yourself, your classmates, your teacher, and the shared learning environment must be demonstrated at all times.
4. Reflect - you will be encouraged to develop your skills as a reflective learner to set and achieve goals. You will work hard and do your best to evaluate your progress throughout the year.

Food and drinks (other than water) will not be permitted in class without explicit consent from you teacher.

Plagiarism

All students are expected to practice academic integrity by ensuring any and all work is authentic and original to them, or appropriate credit and citations are used when citing another persons work.

Plagiarism is any form of copying or taking credit for work that is not your own. This could include, but not be limited to, the following:

- tendering another's work as your own
- downloading or paraphrasing information from the Internet and not citing it
- cutting and pasting from documents not your own
- submitting work that you have already received a grade for in another course

Cell Phones

Cell phones will not be used in class without explicit permission from your teacher. If you bring a cell phone to class, it is expected to remain unseen. If your cell phone is visible or audible, you will be expected to give it to your teacher for the remainder of the class. If this occurs often, you may be expected to give it to your teacher for the remainder of the day, or, in certain instances, your parents may be contacted to pick it up for you. Failure to comply with these expectations will become a disciplinary issue.

Controversial Topics

Social 9 may cover some controversial topics. All subject matter will be taught objectively, using approved resources, however, recognizing personal bias and appreciating a difference of opinion are essential skills when participating in a social environment. Students will be expected to demonstrate respect for diverse experiences, ideas, and opinions at all times.

Success Plan

Responsibility is a key concept in Social 9. Regular attendance is key to your academic success. If you participate during class activities, do your homework, and study for quizzes/exams you will be successful in Social 9. Extra help is available during lunch or after school; however, it is your responsibility to ask. If you have any questions, concerns, or, simply want to chat, contact me! You are ultimately responsible for your own success!

Keep track of your marks as they will be posted online on a regular basis. PowerSchool is used as a tool for teachers to communicate with students and parents about such things as attendance, grades, discipline, schedules, assignments, events, fees, and graduation requirements.

Social 9 is all about working together in a learning community based on respect and responsibility.

Let's have some fun with this!