



Social Studies 7 Course Outline 2021-2022

Miss. Toma

tomal@prsd.ab.ca

780-835-5421

Text: "Our Canada: Origins, Peoples, Perspectives" Rees, Anderson Gerrits, and Allaire.
Thomson Nelson, 2006.

Welcome to Social Studies! I am very excited for our year together and getting to know you. I know we will have a fantastic time and that with hard work and regular attendance, you will be successful!

What is Social Studies?

Social Studies is the study of people in relation to each other and to their world. It is an issues-focused and inquiry-based interdisciplinary subject that draws upon history, geography, ecology, economics, law, philosophy, political science and other social science disciplines.

Social Studies 7

Grade 7 students will explore the origins, histories and movement of people who forged the foundations of Canadian Confederation. They will examine how the political, demographic, economic and social changes that have occurred since Confederation have influenced ways in which contemporary Canada has evolved.

Social Studies 7 is broken down into three major units made up of two learner outcomes.



Unit 1: Diverse Peoples

Chapters 1-4

September-December

Students will demonstrate an understanding and appreciation of the distinct roles of, and the relationships among, the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation.

- What characterized the societies of these people?
- What characterized their relationships with each other?

Unit 2: Towards Confederation

Chapters 5-8

December-March

Students will demonstrate an understanding and appreciation of the key events that affected relationships among the Aboriginal, French and British peoples and that shaped the agreement that eventually founded Canada: Confederation.

- What challenges of coexistence did these events provoke?
- How did the solutions to those challenges affect the future?

Unit 3: After Confederation

Chapters 9-11

April-June

Students will demonstrate an understanding and appreciation of how the political, demographic, economic and social changes that have occurred since Confederation have presented challenges and opportunities for individuals and communities.

- How have events and policies since Confederation shaped Canadian society?
- What ideas of citizenship have shaped Canada since Confederation?

Local and Current Affairs

Current affairs play a central role in learning and will be integrated throughout the course. Ongoing reference to current affairs adds relevance, interest, and immediacy to social studies issues. Through classroom discussions and activities, students will demonstrate an understanding and appreciation of how the media informs and shapes our knowledge of point of view, perspective and worldviews.

Opportunities may include current events in local communities, issues with local, provincial, national and/or global relevance, cultural celebrations, visits from dignitaries and elders, and special events.

Supplies

Students will need the following for every class: binder, pens/pencils, loose-leaf paper, their one-to-one device and pencil crayons.

Evaluation

Assignments/ Projects/ Quizzes	60%
Unit Tests	15%
Current Events	5%
Final Exam	20%

Evaluation of student learning is reported in four terms. Term marks will be based on “Assignments/ Projects/Quizzes,” “Current Events” and “Unit Tests.” The final course mark will be a blend of four term marks (80%) plus the final exam mark (20%).

Classroom Expectations

Students are expected to:

- Arrive to class on time with all required materials
- Show respect to all classmates, educational assistants, the teacher and to themselves
- Submit all assignments on time
- Make up for work missed. Students who are absent are responsible for finding out what they missed and completing it. This can be done by asking classmates or emailing the teacher.
- Respect the rights of others and contribute to a safe learning environment for all
- Come to class with a positive attitude and a willingness to participate

Cell Phones

We will regularly use technology in the classroom to enhance and facilitate learning, but having and using cell phones is a privilege. Cell phones are not to be

used in class without the permission of the teacher. If a phone is used without permission, it will be confiscated by the teacher and returned at the end of the day. A second offence will result in the phone being confiscated and only returned to the parent or guardian.

My classroom expectations and rules align with the Fairview High School student handbook. For any questions, comments or concerns you may have, please refer to the hand book or feel free to contact me directly.