Physical Education 8 Course Outline

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Course Objectives: Students will acquire and develop skills through a variety of activities. Through participating in these movement activities, they will gain an appreciation and understanding of the **health benefits** of physical activity, interact in a **positive manner** with others and gain a positive attitude which will lead them down a path towards an **active lifestyle**.

Activity Benefits Health Cooperation Do it Daily.. for Life!

Materials: Indoor running shoes (no scuff marks)

Change of clothes between Phys. Ed and regular classes (shorts/t-shirt) Deodorant

Whenever possible, ball glove, helmet and bicycle, skates/gloves (Will be notified when these are needed.

Course Activities:

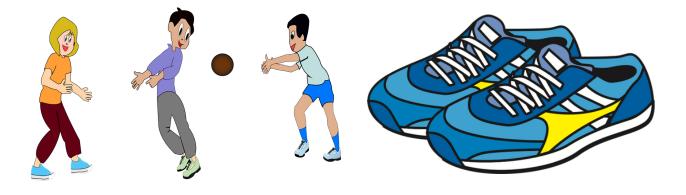
Unit	Time Frame
🏈 Softball/Football/Soccer/Golf 🏌	September
Volleyball 🏐	October
🤾 Team Handball/Basketball 🏀	November
Basketball 🏀	December
🏋 Fitness/Circuit Training, Floor Hockey 🏒	January
Gymnastics/Dance 💃	February
Badminton 🏸	March
Badminton 🏸	April
Track and Field 🏆	Мау
Outdoor Activities 🎯	June
PE Daily Participation Mark	







5	 Constantly displays a high amount of effort Constantly displays sportsmanship to others On time and in appropriate Phys. Ed clothing Consistently demonstrating enthusiasm and positive attitude toward the activity and others Uses adequate language for a classroom setting
4	 Frequently displays a high amount of effort Frequently displays sportsmanship to others On time and in appropriate Phys. Ed clothing Demonstrates enthusiasm and positive attitude toward the activity and others Uses adequate language for a classroom setting
3	 Displays an acceptable amount of effort Displays some sportsmanship to others On time without appropriate clothing or late with appropriate clothing Generally exhibits enthusiasm and a positive attitude Uses adequate language for a classroom setting
2	 Displays minimal effort Displays poor sportsmanship to others Not prepared for class and is late Displays no enthusiasm and a negative attitude Does not use adequate language for a classroom setting
1	 Little to no effort No sportsmanship or regards for others Not prepared for class or is late Expresses disinterest in the activity with a negative attitude Does not use adequate language for a classroom setting



Course Expectations:

- 1. Students show up to the gym on time, in appropriate clothing and shoes. You now have gym lockers so be quick in the locker rooms. You do not want to waste your phys. Ed time. If class activities are held outside, studentsshould be dressed appropriately for the weather.
- Students are required to bring a note from home regarding any absences or reasons for non-participation. A doctor's note is required if the absence is longer than 5 days for non-participation.
- 3. Off campus activities (bowling/cycling, etc) require a form to be signed by a parent or guardian in order to attend. These off campus forms must be handed in on time.
- 4. No eating or drinking pop/juice in the gymnasium at any time.
- 5. Students are expected to leave their phones and other electronic devices in their gym locker.

Course Evaluations:

1. Term Reports:

Participation 70% Skills 20 % Quizzes 10% Total 100%







LET US STAY ACTIVE TOGETHER