English 20-2 Course Outline

Fairview High School Ms. Dalke

Description of Course:

The English Language Arts Program is a Student Outcomes-Based Curriculum. This means that five General Outcomes serve as the foundation for what occurs throughout the semester.

These general outcomes state that students will listen, speak, read, write, view and represent to:

- 1. Explore thoughts, ideas, feelings, and experiences.
- Comprehend and respond personally, critically and creatively to literature and to other texts in oral, print, visual and multimedia forms.
- 3. Manage ideas and information.
- 4. Create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication.
- 5. Respect, support and collaborate with others.

Each of the above General Outcomes also involves several specific outcomes that students are expected to achieve by the end of the course.

Texts to be Studied:

- Novel: Of Mice and Men
- Shakespearean Play: Macbeth
- A variety of poems, lyrics
- A variety of short stories
- Popular non-fiction: news articles, videos, etc.
- Media studies
- Writing activities: creative writing and essay writing
- Vocabulary work

Materials:

- Pencils and Erasers
- Pens
- Binder
- Lined paper

Please make the best possible effort to keep your notes and assignments in your binder organized. If you find that your English materials are floating around in the back of your binder, use your PULSE time to reorganize your notes.

Evaluation:

Course Wo	·k	70%
	Quick Writes/QuizzesEssaysUnit ExamsOther Assignments	20% of course work 35% of course work 35% of course work 10% of course work
Final Exam		30%
	Written EssayReading Comprehension	50% of Exam 50% of Exam
Total		100%

Marks during the year are cumulative and are a combination of Quizzes, Assignments and Unit Exams completed to that date.

The end of year report card is a combination of all your cumulative Course Work and a Final Exam.

Keeping in Contact:

Ms. Dalke may be contacted at Fairview High School, 780-835-5421 during the day. You may also send an email to dalkeam@prsd.ab.ca. I check email regularly, usually before and after classes on school days.

Your progress may be regularly checked on the Powerschool website (accessible via http://www.prsd.ab.ca); student marks will usually be updated weekly.

CLASSROOM EXPECTATIONS:

BE POLITE:

Everyone has a right to learn-please do not interfere with someone else's learning. This means:

- Wait for your turn to speak- allow your teacher or other students to finish what they are saying before you speak. Keep your voice down while people are working, and NEVER talk during a test.
- People sometimes make mistakes when they answer questions- this is part of learning! Be respectful and give everyone a chance to try answering.

Please respect and follow all school procedures and rules.

Ask for permission before touching or borrowing someone else's things. Respect personal space.

BE PREPARED:

Please be on time, and make sure you have completed assigned homework before class. Ms. Dalke expects a printed copy of all written assignments, as digital work is difficult to mark accurately.

At the beginning of each class, check to make sure that you have all the supplies you will need. Keep your materials organized so that you will be easily able to find homework and notes.

Notify Ms. Dalke in advance if you know you are going to miss classes. You are responsible for making up missed quizzes and exams on your own time, either at lunch or before or after class. Extended absences nearly always require time to be made up at lunch- asking for a missed assignment is good, but asking for help to complete the assignment is even better!

BE PRODUCTIVE:

Use your class time wisely. All assignments in this class have a purpose, so please make each one a priority. Maintaining a positive attitude and asking for help when you need it will help with this! You will be given sufficient time in class to complete your written work; in return, you are expected to work hard in class and make good use of your time!

If you need to leave the classroom, please ask. Only one person will be allowed to leave the room at a time. Leaving during class time is a privilege- if you are gone for a long period of time, you will no longer be allowed to leave the room. Unless it is an emergency, PLEASE do not interrupt instruction or a test to ask to leave the room.

ELECTRONIC DEVICE POLICY:

Personal electronic devices should not be seen or heard during class; the distraction caused by such devices hinders student work and concentration. If Ms. Dalke notices yours, she will ask you to put it away at the back of the class. Feel free to charge your devices using the power bar at the back of the classroom. Please note, however, that the space at the back of the classroom is not secured, and Ms. Dalke is not responsible for devices placed at the back of the class. The safest place for your cell phone is in your locker.

If use of the device is repeatedly disruptive, it will be sent to the office for the remainder of the day. During tests, all devices will be placed in a box.

PLAGIARISM:

"Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work." (Definition taken from Dictionary.com). DON'T copy work that isn't yours. I expect that all of your assignments will be written BY YOU. I will walk you through the process of quoting other authors. Plagiarized work will not receive a mark, and the grade will be noted as a zero until the assignment is properly completed. If parts of an essay are plagiarized, those sections that are not your work will be excluded from your mark, and the remainder of your work will be graded as is. Please put in the time and effort required to learn from each assignment; cheating "short-cuts" are counter-productive to YOUR growth and learning in the long run!

In return, Ms. Dalke will extend you the same courtesy and respect. Let's have a fantastic year together!