

Social 20-2: Nationalism



Fairview High School Ms. Dalke

Overview

Students will examine historical and contemporary understandings of nationalism in Canada and the world. They will explore the origins of nationalism as well as the impacts of nationalism on individuals and communities in Canada and other locations. Examples of nationalism, ultranationalism, supranationalism and internationalism will be examined from multiple perspectives. Students will develop personal and civic responses to emergent issues related to nationalism.

Key Is	sue
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Key Outcome

To what extent should we embrace nationalism?	Students will understand, assess and respond to the complexities of nationalism
Related Issues	General Outcomes
 Should nation be the foundation of identity? 	February: Students will explore the relationships among identity, nation and nationalism.
2. Should nations pursue national interest?	March: Students will assess impacts of nationalism, ultra-nationalism and the pursuit of national interest.
3. Should internationalism be pursued?	April: Students will assess impacts of the pursuit of internationalism in contemporary global affairs.
4. Should individuals and groups in Canada embrace a national identity?	May: Students will assess strategies for negotiating the complexities of nationalism within the Canadian context.

Students will be taught through a variety of different instructional methods and strategies including, but not limited to: direct teaching, cooperative learning, independent learning, problem solving discussions, technological means including the use of a Smartboard, videos, online tools, and where appropriate personal owned devices.

Materials:

- Pencils and Erasers
- Pens
- *Understanding Nationalism* Social 20 Textbook (provided)
- Binder
- Lined paper

Please make the best possible effort to keep your notes and assignments in your binder organized. If you find that your Social materials are floating around in the back of your binder, use your PULSE time to reorganize your notes.

Evaluation:

Course Work		70%
>	Daily Work	10% of course work
>	Quizzes/Projects	20% of course work
>	Written Assignments	35% of course work
>	Unit Exams	35% of course work
Final Exam		30%
Total		100%

Marks during the year are cumulative and are a combination of Quizzes, Assignments and Unit Exams completed to that date.

The end of year report card is a combination of all your cumulative Course Work and a Final Exam.

Keeping in Contact:

Ms. Dalke may be contacted at Fairview High School, 780-835-5421 during the day. You may also send an email to dalkeam@prsd.ab.ca. I check email regularly, usually before and after classes on school days.

Your progress may be regularly checked on the Powerschool website (accessible via http://www.prsd.ab.ca); student marks will be updated weekly.

CLASSROOM EXPECTATIONS:

BE POLITE:

Everyone has a right to learn- please do not interfere with someone else's learning. This means:

- Wait for your turn to speak- allow your teacher or other students to finish what they are saying before you speak. Keep your voice down while people are working, and NEVER talk during a test.
- People sometimes make mistakes when they answer questions- this is part of learning! Be respectful and give everyone a chance to try answering.

Please respect and follow all school procedures and rules.

Ask for permission before touching or borrowing someone else's things. Respect personal space.

Please respect any technology that is brought into the classroom. You will be instructed on proper, acceptable use. If something is not working, please tell Ms. Dalke immediately!

BE *PREPARED*:

Please be on time, and make sure you have completed assigned homework before class.

At the beginning of each class, check to make sure that you have all the supplies you will need. Keep your materials organized so that you will be easily able to find homework and notes.

Notify Ms. Dalke in advance if you know you are going to miss classes. You are responsible for making up missed quizzes and exams on your own time, either at lunch or before or after class. Extended absences nearly always require time to be made up at lunch- asking for a missed assignment is good, but asking for help to complete the assignment is even better!

BE *PRODUCTIVE*:

Use your class time wisely. All assignments in this class have a purpose, so please make each one a priority. Maintaining a positive attitude and asking for help when you need it will help with this!

If you need to leave the classroom, please ask. Only one person will be allowed to leave the room at a time. Leaving during class time is a privilege- if you are gone for a long period of time, you will no longer be allowed to leave the room. Unless it is an emergency, PLEASE do not interrupt instruction or a test to ask to leave the room.

ELECTRONIC DEVICE POLICY:

You are responsible for managing your personal technology in this class. Please ensure all ringers are turned to silent and the device is placed upside down on the corner of your desk. There is no texting or playing allowed on the device; using the device when not instructed will result in the removal of the device for the rest of the period. If use of the device is repeatedly disruptive, it will be sent to the office for the remainder of the day. During tests, all devices will be placed in a box.

PLAGIARISM:

"The unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work." (From Dictionary.com; used with permission).

DON'T copy work that isn't yours. I expect that all of your assignments will be written BY YOU. I will walk you through the process of quoting other authors. Plagiarized work will not receive a mark, and the grade will be noted as a zero until the assignment is properly completed.

Due to the repeated attempts of students to cheat the system in various ways, no large assignment (ie: nothing in the "essays" folder may be completed in an unsupervised setting. As a consequence, you will need to USE CLASS TIME WISELY. **Completing your essay on the weekend is NOT an option!**

In return, Ms. Dalke will extend you the same courtesy and respect. Let's have a fantastic year together!