FAIRVIEW HIGH SCHOOL

Social 10-1 Course Outline Semester 1, 2021 - 2022

Room 22 Monday to Friday, C Block (1:01 – 2:13pm)

Ms. Morrow morrowc@prsd.ab.ca
Extension 40022 – Google Classroom Code: ah2sooc

TEXTBOOK: Perry-Globa, P., Weeks, P., Yoshida, D & Zelinski, V. *Perspectives on Globalization.*

COURSE MATERIALS: *Binder, paper, pencil, pen, Chromebook/Laptop*

Why is Social Studies important?

1. Social studies provide opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens.
2. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society.
3. Social studies help students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.
4. Students bring their own perspectives, cultures and experiences to the social studies classroom. They construct meaning in the context of their lived experience through active inquiry and engagement with their school and community

Course Overview

Students will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

Rationale

Globalization, the process by which the world's citizens are becoming increasingly connected and interdependent, demands that students explore responsibilities associated with local and global citizenship and formulate individual responses to emergent issues related to globalization. Recognizing and appreciating the influence of globalization will lead students to develop individual and collective responses to emergent issues.

Related Issue 1: The globalization of identity and culture

Unit Issue: *To what extent should globalization shape identity?*

September

Focus Questions:

- What is globalization?
- Is globalization having a positive or negative impact on the formation of identity?
- To what extent does globalization influence your life?
- To what extent is globalization enhancing or eroding cultural identity?
- To what extent should globalization shape identity and culture?
- To what extent do media and communications technology affect identities?
- To what extent should we respond to the opportunities that globalization provides for identity?

Chapter 1: Understandings of Globalization
Chapter 2: Identity and Culture in a Globalizing World
Chapter 3: Technologies and Promotion of Culture in a Globalizing World
Chapter 4: Global Challenges
Chapter 5: Global Opportunities

Related Issue 2: Impacts of Historical Globalization

Unit Issue: *To what extent should contemporary society respond to the legacies of historical globalization?*

October - November

Focus Questions:

- What are the historical origins of globalization?
- To what extent does cultural contact affect people?
- To what extent was historical globalization motivated by imperialism?
- To what extent should contemporary society make amends for the negative impacts of historical globalization?
- To what extent was historical globalization a positive or negative development on people's lives?
- To what extent are contemporary societies affected by historical imperialism?

Chapter 6: Cultural Contact
Chapter 7: Historical Globalization and Imperialism
Chapter 8: Imperialist Policies and Practices
Chapter 9: Historical Origins and Contemporary Issues

Unit 3: Economic and Environmental Globalization

Unit Issue: *To what extent does globalization contribute to sustainable prosperity for all people?*

November - December

Focus Questions:

- What is economic globalization?
- Which economic ideas have most influenced the development of contemporary economic globalization?
- To what extent has the expansion of economic globalization affected people's lives? Has it created economic prosperity?
- To what extent does globalization affect the environment?
- To what extent does economic globalization contribute to sustainable prosperity for all people?
- Can sustainability and prosperity be balanced n a globalizing world?

Chapter 10: Economic Globalization
Chapter 11: The Expansion of Economic Globalization
Chapter 12: Challenges and Opportunities of Economic Globalization
Chapter 13: Impacts on Environment
Chapter 14: Global sustainability and Prosperity

Unit 4: Assessing and Addressing Globalization

Unit Issues: *To what extent should we embrace globalization? AND, to what extent should you, as a citizen, respond to globalization?*

December - January

Focus Questions:

- To what extent does globalization affect the quality of life and access to human rights?
- To what extent is globalization enhancing or diminishing national sovereignty?
- To what extent is globalization strengthening or weakening democracy?
- Does it empower individuals and/or groups in society?
- To what extent is globalization a threat to human security?
- What civic responsibilities should we embrace in relation to globalization?
- Is resistance to globalization futile or hopeless?
- What is our place as individuals, in a globalizing world?
- What are the most effective strategies you could use to demonstrate responsible Global citizenship?

Chapter 15: An Introduction to Quality of Life, Human Rights, and Democratization
Chapter 16: Impacts of Globalization on Groups in Society
Chapter 17: Effects of Globalization on Individuals and Communities
Chapter 18: Civic Responsibilities in a Globalizing World
Chapter 19: Your Global Citizenship

EVALUATION:

Assignments/Projects:	**20%**
Essays:	**25%**
Unit Exams/Quizzes:	**25%**
Final Exam:	**30%** of total course mark

**** PLEASE NOTE****
Abiding by the guidelines of Fairview High School

- Regular attendance is expected. This is to ensure success in each of your courses as well as limit the disruptions to the classroom.
- Tardiness or being late will not be tolerated. Any amount of time missed as a result of being late, will be accounted for and subsequently made up.
- Completing all assignments as per instruction and by the deadline will be expected.
- Treating your fellow students and myself as a teacher, with dignity and respect, are expected behaviours for this class.
- **Cheating will not be tolerated!** This could include, but not be limited to, the following:
    - tendering another's work as your own
    - downloading information from the Internet and not citing it
    - cutting and pasting from documents not your own
    - paraphrasing another's writing
    - submitting with that you have already received a grade for in another course