

ELA 10-2

How to contact Miss Cox

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Google classroom!

Welcome to ELA 10-2!

In this course, you will continue to develop your skills in the six main areas of communication – reading, writing, listening, speaking, viewing, and representing! You will be exploring many types of texts, including **speeches, short stories, novels, plays, films, commercials, images, and cartoons**. You will have the opportunity to practice functional and creative writing to achieve a variety of purposes.

The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction and learning.

OUTCOMES

Students will **read, write, listen, speak, view, and represent** to...



explore thoughts, ideas, feelings and experiences



comprehend and respond personally and critically to oral, print and other media texts



manage ideas and information



Create oral, print, visual, and multimedia text to enhance the clarity and artistry of communication



respect, support and collaborate with others.

ASSESSMENT

All major assignments will have a 'due' date and a 'dead' date. When work is handed in on the **due** date, there will be an opportunity to improve and enhance the work to potentially receive a higher grade. If the due date is missed, you'll have till the **dead** date to hand in your work. Although, you will not have the opportunity to improve your work and learn from feedback! If the due date and dead date is missed, appropriate disciplinary action will be taken (ex: student-teacher meeting, lunch work blocks, make up assignments, email home)

Evaluation:

Course Work	70%
Essays	35%
Exams	25%
Process Assignments	10%
 Final Exam	 30%
Part A - Reading Comprehension	50%
Part B - Written Essay	50%
Total.....	100%

Texts to be Studied:

- Independent Novel Study - Student Choice
- Novel Study - Indian Horse
- Modern Play - Limetown Podcast
- Feature Films - A Variety
- Short Stories - A variety
- Poetry - A variety
- Multimedia texts - Ted talks, Youtube videos, ads, etc
- Writing Activities - Persuasive, Critical, and Personal writing.

Materials:

- Pencils & Eraser
- Pens
- Binder
- Lined Papers
- A good attitude :)

PROCEDURES

Missed Work: All essential class material will be posted on Google Classroom; this will include in-class notes, assignments, quizzes, and materials. In addition, all important dates will be posted in Google Classroom, so you'll know what's ahead even if you missed the in-class announcement.

Rewrites: Rewrites only happen under rare circumstances. Students will only be granted a rewrite if they have extenuating circumstances, have spoken with me regarding their situation, and have involved parents in the conversations. That being said, do not expect rewrites to happen frequently.

Office Hours – I will check my email Monday to Friday 8:30am-5:30pm. If an email is received after these hours, it will not be responded to until the following business day. Emails sent Friday night will not be responded to until Monday morning.

TEACHING METHODOLOGY

Students will learn through a variety of differential instructional methods and strategies including but not limited to: direct instruction, cooperative learning, independent learning, brainstorming, and small/large group discussion. Technologies such as chrome books, google classroom, videos, and online tools will be used periodically throughout the instructional day.

EXPECTATIONS

In order to excel emotionally, socially, and academically in this course, you should...

- **Be Prepared** – Come to class on time and prepared with required materials (this means mentally preparing yourself! Have you eaten? Slept enough?)
- **Attend** – Regular attendance and consistent work habits are the key to your success.
- **Manage Your Time** – If you do your homework in class, review your work, study for quizzes/exams, AND ASK FOR HELP WHEN NEEDED you will succeed in this course
- **Behave Nicely**– We will do our VERY best to follow classroom rules to ensure everyone is SAFE and HAPPY! This also includes keeping the classroom clean and sanitized.
- **Have a Good Attitude** – This classroom is a safe place and a 'second home' to us. Treat your classmates with compassion, generosity, and patience. Be kind and always offer a helping hand! School is hard enough as it is; we will not be mean to each other.

Let's remember that 'success' looks different for everyone!

PLAGIARISM

Cheating will not be tolerated! This could include, but not be limited to, the following:

- tendering another's work as your own
- downloading information from the Internet and not citing it
- cutting and pasting from documents not your own
- paraphrasing another's writing
- submitting work that you have already received a grade for in another course

Note to students:

Please remember that I am here to support ALL OF YOU. This means that I am willing to offer support in any way you need it. In order to do this, my role for each of you will vary. Some of you need me to teach you how to write great essays; some of you need me to teach you how to set a goal set; some of you need me to be a caring adult in your life. All of you need something different and my role is to meet these needs.

ALWAYS ASK FOR HELP :)