



Social 30-2: Ideology



Fairview High School
Ms. Dalke

Overview:

Students will examine the origins, values and components of competing ideologies. They will explore multiple perspectives regarding relationships among individualism, liberalism, common good and collectivism. An examination of various political and economic systems will allow students to determine the viability of the values of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

Democratic and capitalist societies are founded upon the key values of individualism and liberalism. Active and responsible citizenship requires citizens to have knowledge and skills to examine, analyze and evaluate a variety of political and economic systems. An awareness of the evolution of ideologies is key to comprehending and responding to local, national and global issues.

Key Issue

Key Outcome

To what extent should we embrace an ideology?

Students will understand, assess and respond to the complexities of ideologies.

Related Issues

1. Should ideology be the foundation of identity?
2. Is resistance to liberalism justified?
3. Are the values of liberalism viable?
4. Should my actions as a citizen be shaped by an ideology?

General Outcomes

September:
Students will explore the relationship between identity and ideology.

October:
Students will understand impacts of, and reactions to, liberalism.

November:
Students will understand the extent to which the values of liberalism are viable in a contemporary world.

December/January:
Students will understand their rights, roles and responsibilities as citizens.

Instructional Methods:

Students will be taught through a variety of different instructional methods and strategies including, but not limited to: direct teaching, cooperative learning, independent learning, problem solving discussions, technological means including the use of an interactive projector, videos, online tools, an interactive response system, and where appropriate personal owned devices.

Materials:

- Pencils and Erasers
- Pens
- *Exploring Ideologies* Social 30 Textbook (provided)
- Binder
- Lined paper

Please make the best possible effort to keep your notes and assignments in your binder organized. If you find that your Social materials are floating around in the back of your binder, use your PULSE time to reorganize your notes.

Evaluation:

Course Work.....	70%
➤ Daily Assignments	10% of course work
➤ Quizzes/Projects	20% of course work
➤ Essays	35% of course work
➤ Unit Exams	35% of course work
Diploma Exam.....	30%
Total.....	100%

Marks during the year are cumulative and are a combination of Quizzes, Assignments and Unit Exams completed to that date. The end of year report card is a combination of all your cumulative Course Work and the Diploma Exam.

Keeping in Contact:

Ms. Dalke may be contacted at Fairview High School, 780-835-5421 during the day. You may also send an email to dalkeam@prsd.ab.ca. I check email regularly, usually before and after classes on school days.

Your progress may be regularly checked on the Powerschool website (accessible via <http://www.prsd.ab.ca>); student marks will be updated weekly.

CLASSROOM EXPECTATIONS:

BE POLITE:

Everyone has a right to learn- please do not interfere with someone else's learning. This means:

- Wait for your turn to speak- allow your teacher or other students to finish what they are saying before you speak. Keep your voice down in class, and NEVER talk during a test.
- People sometimes make mistakes when they answer questions- this is part of learning! Be respectful and give everyone a chance to try answering.

Please respect and follow all school procedures and rules.

BE PREPARED:

Please be on time, and make sure you have completed assigned homework before class. At the beginning of each class, check to make sure that you have all the supplies you will need. Keep your materials organized so that you will be easily able to find homework and notes.

If absent, all class materials will be available on Google Classroom. In the event of an extended absence, students are expected to check Google Classroom and keep up with their assignments. This does not, of course, apply to serious illnesses.

BE PRODUCTIVE:

Use your class time wisely. All assignments in this class have a purpose, so please make each one a priority. Maintaining a positive attitude and asking for help when you need it will help with this!

If you need to leave the classroom, please ask. Only one person will be allowed to leave the room at a time. Leaving during class time is a privilege- if you are gone for a long period of time, you will no longer be allowed to leave the room. Unless it is an emergency, PLEASE do not interrupt instruction or a test to ask to leave the room.

ELECTRONIC DEVICE POLICY:

Personal electronic devices should not be seen or heard during class; the distraction caused by such devices hinders student work and concentration. If Ms. Dalke notices yours, she will ask you to put it away at the back of the class. Feel free to charge your devices using the power bar at the back of the classroom. Please note, however, that the space at the back of the classroom is not secured, and Ms. Dalke is not responsible for devices placed at the back of the class. The safest place for your cell phone is in your locker.

If use of the device is repeatedly disruptive, it will be sent to the office for the remainder of the day. During tests, all devices will be placed in a box.

PLAGIARISM:

“Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one’s own original work.” (Definition taken from Dictionary.com). DON’T copy work that isn’t yours. I expect that all of your assignments will be written BY YOU. I will walk you through the process of quoting other authors. Plagiarized work will not receive a mark, and the grade will be noted as a zero until the assignment is properly completed. If parts of an essay are plagiarized, those sections that are not your work will be excluded from your mark, and the remainder of your work will be graded as is. Please put in the time and effort required to learn from each assignment; cheating “short-cuts” are counter-productive to YOUR growth and learning in the long run!

**In return, Ms. Dalke will extend you the same courtesy and respect.
Let’s have a fantastic year together!**