



FAIRVIEW HIGH SCHOOL

Social 8A Course Outline 2022-2023

Room 22, Mon, Wed, Thurs, Fri D1 (2:18 – 2:54pm), Tues D1 & D2 (2:18 – 3:30pm)

Ms. Morrow morrowc@prsd.ab.ca

Google Classroom Code: g5jmoqb

Text: Fitton, A., Goodman, D.M., O'Connor, E. *Worldviews Contact and Change*

WHY IS SOCIAL STUDIES IMPORTANT?

1. Social studies provide opportunities for students to develop the attributes, skills, and knowledge that will enable them to become engaged, active, informed, and responsible citizens.
2. Recognition and respect for individual and collective identity are essential in a pluralistic and democratic society.
3. Social studies help students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.
4. Students bring their own perspectives, cultures, and experiences to the social studies classroom. They construct meaning in the context of their lived experience through active inquiry and engagement with their school and community.

Course Overview

Historical Worldviews

Grade Eight Social Studies expands on the concept of intercultural contact and continues to develop historical thinking skills through an examination of past societies in different parts of the world.

-Alberta Education

This program of studies is broken down into three major historical worldviews



Unit I: Renaissance Europe
Origins of a Western Worldview
September – December

Through an examination of Renaissance Europe, students will demonstrate an understanding and appreciation of *how the exchange of ideas and knowledge contributed to shaping the worldview* of the Western world.

Chapter 1: Times of Change

Chapter 2: The Expansion of Trade

Chapter 3: The Humanist Approach

Chapter 4: The Exchange of Ideas

Chapter 5: The Age of Exploration

Chapter 6: "O Brave New World"



Unit 2: Worldviews in Conflict
The Spanish and the Aztecs
January - March

Through an examination of the Spanish and Aztec societies, students will demonstrate an understanding and appreciation of *how intercultural contact affects the worldviews* of societies.

Chapter 7: The People of the Sun

Chapter 8: For the Good of the People

Chapter 9: Spain Looks Westward

Chapter 10: A Deadly Meeting

Chapter 11: Worldviews in Conflict



Unit 3:
Japan:
From Isolation to Adaptation
April - June

Through an examination of Japan, students will demonstrate an understanding and appreciation of the ways in which *beliefs, values and knowledge shape worldviews and contribute to a society's isolation or adaptation.*

Chapter 12: Shaping a Unique Worldview

Chapter 13: Japan Under the Shogun

Chapter 14: Edo Japan: A Closed Society

Chapter 15: Contact and Change in Meiji Japan

Chapter 16: Return to Roots

Local and Current Affairs

Through activities and classroom discussion, students will demonstrate an understanding and appreciation of how the media informs and shapes our knowledge of point of view, perspective and worldviews.

Learning Strategies

A variety of strategies will be used over the course of these studies such as some of the following:

- * reading / reading comprehension questions
- * notes and lectures will be given
- * small and large group discussion as well as cooperative learning activities ie. Jigsaw and inquiry projects
- * use of graphic organizers to aid in comprehension and organization of detail ie. Venn diagram

Supplies:

Binder
Pens/pencils
Loose-leaf paper
Pencil crayons/markers

Evaluation:

In-class assessments will be made to facilitate student improvement.

Evaluation of student learning will be reported in four terms.

Term reporting will be based on daily and major assignments, chapter exams and the current event portfolio.

The final course mark being a blend of the four term marks (75%) and the final exam mark (25%).

Assignments/Projects/Current events:	40%
Quizzes:	10%
Unit Exams:	25%
Final Exam:	25%

Expectations

Students are expected to:

- Arrive to class on time, with required materials.
- Participate in a positive manner and show respect to fellow classmates, educational assistants, and the teacher.
- Respect the rights of others and share their opinions in an open and safe classroom.
- Complete all assignments on time. **Work missing (both formative and summative) will become locked one week after its due date and will not reopen unless it is a pre-arranged absence or emergency circumstance. This helps to ensure that I can to return work and update grades in a timely manner, which I am unable to do until everyone has submitted their work.**
- Make up for work missed due to an absence in a timely manner.

Cell Phones

Technology will be used regularly in the classroom to enhance and facilitate learning. Cell phones are not to be used without the permission of the teacher during class time.

* Please Note *

Abiding by the guidelines of Fairview High School;

- Regular attendance is expected. This is to ensure success in each of your courses as well as limit the disruptions to the classroom.
- Tardiness or being late will not be tolerated. Any amount of time missed as a result of being late, will be accounted for and subsequently made up.
- Completing all assignments as per instruction and by the deadline will be expected.
- Treating your fellow students and myself as a teacher, with dignity and respect, are expected behaviours for this class.
- **Cheating will not be tolerated!** This could include, but not be limited to, the following;
 - tendering another's work as your own
 - downloading information from the Internet and not citing it
 - cutting and pasting from documents not your own
 - paraphrasing another's writing
 - submitting work that you have already received a grade for in another course