



## **Social Studies 9 Course Outline 2022-2023**

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Text: "Issues for Canadians." Lychak, Gerrits, Nogue and Parsons. Nelson Education, 2008.

Welcome to Social Studies! I am very excited for our year together and getting to know you. I know we will have a fantastic time and that with hard work and regular attendance, you will be successful!

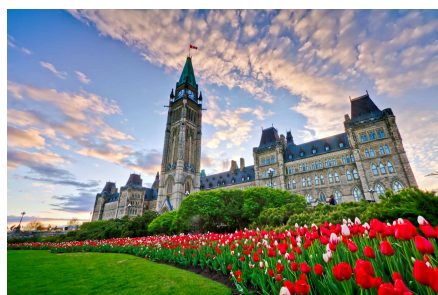
### **What is Social Studies?**

Social Studies is the study of people in relation to each other and to their world. It is an issues-focused and inquiry-based interdisciplinary subject that draws upon history, geography, ecology, economics, law, philosophy, political science and other social science disciplines.

### **Social Studies 9**

Grade 9 students will analyze the relationship between Canada's political and legislative processes and their impact on issues pertaining to governance, rights, citizenship and identity. Students will also explore issues of economics and their impacts on quality of life, citizenship and identity in Canada and the United States.

Social Studies 9 is broken down into two major units made up of two learner outcomes.



## **Unit 1: Governance and Rights**

Chapters 1-5

September-February

Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.

## **Unit 2: Economic Systems in Canada and the United States**

Chapters 6-9

March-June

Students will demonstrate an understanding and appreciation of how economic decision making in Canada and the United States impacts quality of life, citizenship and identity.

## **Local and Current Affairs**

Current affairs play a central role in learning and will be integrated throughout the course. Ongoing reference to current affairs adds relevance, interest, and immediacy to social studies issues. Through classroom discussions and activities, students will demonstrate an understanding and appreciation of how the media informs and shapes our knowledge of point of view, perspective and worldviews. Opportunities may include current events in local communities, issues with local, provincial, national and/or global relevance, cultural celebrations, visits from dignitaries and elders, and special events.

## **Supplies**

Students will need the following for every class: binder, pens/pencils, loose-leaf paper and pencil crayons.

## **Evaluation**

Assignments/ Projects/ Current Events	<b>40%</b>
Quizzes	<b>15%</b>
Unit Exams	<b>20%</b>
PAT Final Exam	<b>25%</b>

Evaluation of student learning is reported in four terms. Term marks will be based on “Assignments/ Projects/ Current Events,” “Quizzes” and “Unit Exams.” The final course mark will be a blend of four term marks (75%) plus the Provincial Achievement Exam Mark (25%).

## **Classroom Expectations**

Students are expected to:

- Arrive to class on time with all required materials
- Show respect to all classmates, educational assistants, the teacher and to themselves
- Submit all assignments on time
- Make up for work missed. Students who are absent are responsible for finding out what they missed and completing it. This can be done by asking classmates or emailing the teacher.
- Respect the rights of others and contribute to a safe learning environment for all
- Come to class with a positive attitude and a willingness to participate

## **Cell Phones**

We will regularly use technology in the classroom to enhance and facilitate learning, but having and using cell phones is a privilege. Cell phones are not to be used in class without the permission of the teacher. If a phone is used without permission, it will be confiscated by the teacher and returned at the end of the day.

My classroom expectations and rules align with the Fairview High School student handbook. For any questions, comments or concerns you may have, please refer to the hand book or feel free to contact me directly.